

# ESU # 3

## SURVEY OF GUIDANCE PROGRAMS IN NEBRASKA

### 58 Responses Received

	Yes	No	Unsure
1. The school board has adopted a written guidance and counseling plan.	65.5	27.6	6.9
2. The school district has adopted the comprehensive guidance and counseling program as outlined in the <i>2000 Nebraska School Counseling Guide for Planning and Program Improvement</i> .	49.1	32.1	18.9
3. Does a systematic guidance program exist, as opposed to a series of isolated services?	71.4	25	3.6
4. Does the guidance program serve all children?	93.1	6.9	0
5. Does the guidance program have a developmental emphasis?	91.2	5.3	3.5
6. Does the guidance program involve cooperation between teachers, counselors, parents, administrators and community agencies?	93.1	5.2	1.7
7. Day to day administrative support is given to the goals and purposes of guidance and counseling.	93	5.3	1.8
8. A standing advisory committee for the guidance and counseling program is established and actively meets to determine program design, content, structure and delivery.	33.3	61.4	5.3
9. Every three years, a needs assessment of student competencies is gathered from students, parents, community and staff.	25.9	51.7	22.4
10. Data is gathered from past graduates concerning the effectiveness of education/career planning.	51.7	27.6	20.7
11. Does the guidance program reflect identified needs?	60.7	10.7	28.6
12. Adequate financial resources are provided for the guidance and counseling program to fully ensure implementation.	53.4	41.4	5.2
13. Adequate facilities and equipment are available for students, parents and staff to use for education and career information including printed materials, computer assisted delivery systems and Internet resources.	50.9	24.6	24.6
14. Is there a written guidance curriculum that includes student competencies in:			
career development?	74.5	16.4	9.1
academic development?	78.6	16.1	5.4
social development?	77.8	20.4	1.9
personal development?	75.9	20.4	3.7
<b>IF YES, is the guidance and counseling curriculum used?</b>	72.3	19.1	8.5
15. The guidance program has a component of responsive counseling services, including referral, for students, families and teachers in crisis situations.	93.1	3.4	3.4
16. The guidance program provides opportunities for all students, along with their parent/guardians to develop and monitor educational/career plans on a yearly basis.	63.8	17.2	19
17. Equal emphasis is placed on all postsecondary options of training: including apprenticeships, military and technical education programs as well as 4-year colleges and universities.	50.9	10.5	38.6

	military, and technical education programs as well as 4-year colleges and universities, when assisting students with education/career planning.			
18.	The guidance program has a plan for parental involvement.	52.6	26.3	21.1
19.	The guidance program intentionally supports teachers, administrators, parents and community with regard to school counseling issues by providing consultation, information and/or referrals.	94.8	0	5.2
20.	Decisions about guidance learning activities are based on data gathered about the results of the program.	48.2	30.4	21.4
21.	Does the program provide for an annual report that gives an accurate account of program effectiveness?	19	50	31
22.	Counselors are provided sufficient access and time with students to implement effective guidance and counseling activities.	56.9	34.5	8.6
23.	The counselor job description is directly related to tasks of a comprehensive guidance and counseling program.	69	22.4	8.6
24.	Duties and job tasks of the school counselor allow 80% of professional time to be used in direct service to students.	65.5	29.3	5.2
25.	A school counselor evaluation form is used rather than a classroom teacher evaluation form in yearly performance appraisals of counseling staff.	33.3	61.4	5.3
26.	The district-wide guidance and counseling program is evaluated periodically based on program components of curriculum, responsive services, student planning and system support.	40	36.4	23.6
27.	Is there active integration of Career and Technical Education programs and the guidance and counseling program?	40.4	29.8	29.8
28.	Do school counselors use career resources available through the (CTE) Career and Technical Educators? (e.g. Family and Consumer Science, Marketing, Business and Technology, Industrial Technology, Agriculture)	37.5	23.2	39.3
29.	Please list interest, aptitude, skill and career assessment inventories currently used in your school.			

30. Please list the computer assisted career delivery systems that are available to the students in your school.

Internet Occupational Outlook Handbook x 2

School Links x 2

NCIS x 18

Countdown x 5

Choices

Bridges x 3

Internet Programs x 6

ECOS x 2

GIS x 2

Compass

Expan

Career Cruising

Petersen

Pepsi Career Challenge

Learn Link

OOK ? NE

Work Force Development

COIN Jr.

Career Game, SAT / ACT / PSAT, Winway

31. Please recommend professional development topics for school counselors in Nebraska.

Peer mediation programs for elementary schools

Anxiety Issues / School Phobia

Gifted Children Counseling

Finding time to work with students

College Counseling

ADHD / ADD and other mental illness – strategies to use, behavior management

Strategies for oppositional / defiant behaviors

Play Therapy

Brief Therapy

Computer programs on self-esteem, friendship etc. for elementary

Working with ESL students, Helping staff work with ESL

Medically fragile students in school

Small group facilitation and effectiveness

Legal issues

Homosexuality / gender issues

Student assistance programs

Vocational programs

Networking opportunities with other programs / counselors

Needs assessment surveys

Crisis Counseling

How to help the student that other kids ignore, leave out, or don't like

Preparing students for transitions

Identifying / dealing with eating disorders, depression

Portfolio development

Medications used for children aged 5-12

How to work with DHHS, how to work with administrators

Dealing with abuse reports

Destructive relationships

Graps

32. Mark the best time to offer professional development:      fall: 57.8    winter: 24.4    spring: 8.9    summer: 8.9

Donna Vrbka, Director  
Career Guidance and Counseling  
Nebraska Department of Education  
301 Centennial Mall South  
P.O. Box 94987  
Lincoln, NE 68509-4987

Data Compiled by:  
Paul Barnes, Ph.D.  
University of Nebraska at Omaha  
Counseling Department, KH 421  
Omaha, NE 68182